



DATE: March 18, 2020

TO: Board of Education

FROM: Dr. Robert Leri, Superintendent Chief Learning Officer

SUBJECT: First Read of Board Policy 0520, Intervention for Underperforming Schools (NEW)

PRESENTED BY: Valerie Simpson, Executive Director of Educational Services

ACTION REQUESTED

Information Only – First Read of Board Policy 0520, Intervention for Underperforming Schools (NEW)

BACKGROUND INFORMATION

Board Policy 0520, Intervention for Underperforming Schools is new to the Tahoe Truckee Unified School District.

The Every Student Succeeds Act (ESSA) requires LEA's to identify and provide additional support to their lowest-performing schools. This new board policy upholds the requirement for districts to “provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.”

It also addresses an optional process of submitting a request to the County Superintendent of Schools for technical assistance or engaging with another service provider for technical assistance at the district's expense.

Lastly, the board policy addresses the process if a school is referred to the California Collaborative for Educational Excellence or identified by the California Department of Education for comprehensive support and improvement or targeted support and improvement.

The California Collaborative for Educational Excellence, mentioned above is a new and different kind of state agency designed to work collaboratively with other state agencies, partner agencies, county offices of education (COEs), districts, schools, and other stakeholders. The agency is designed to “advise and assist,” and to work alongside educators to listen, identify goals and needs, promote innovative thinking, and jointly solve problems.

RESOURCES REQUIRED: N/A

PREPARED BY: John E. Bowen for Valerie Simpson, Executive Director of Educational Services

Attachment: BP 0520