



**DATE:** June 3, 2020

**TO:** Board of Education

**FROM:** Dr. Robert Leri, Superintendent Chief Learning Officer

**SUBJECT:** First Read of Board Policy and Administrative Regulation 6171,  
Title I Programs

**PRESENTED BY:** Valerie Simpson, Executive Director of Educational Services

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### **ACTION REQUESTED**

Information Only – First Read of Board Policy and Administrative Regulation 6171,  
Title I Programs

### **BACKGROUND INFORMATION**

The Governing Board desires to provide a high-quality education that enables all students to meet challenging state academic standards. In schools with a large number or percentage of economically disadvantaged families, the district shall use Title I funds to provide services that strengthen the academic program and provide support to students at risk of failing to achieve academic standards.

This Board Policy has added new language regarding the use of Title I funds, Comparability of Services, and Participation of Private School Students.

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs. Descriptions of how the district will address the required components of the Title I local educational agency plan shall be included within the district's LCAP.

In schools receiving Title I funds, state and local funds shall be used to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. To demonstrate Comparability of Services among district schools, the district shall:

1. Adopt and implement a districtwide salary schedule
2. Ensure equivalence in teachers, administrators, and other staff by maintaining a ratio of students to instructional staff at each Title I school within a grade span not exceeding a 110 percent of the average ratio for all non-Title I schools within that grade span
3. Salary expenditures for instructional staff at each Title I school, which shall be no less than 90 percent of the average salary expenditure across non-Title I district schools
4. Ensure equivalence in the provision of curriculum materials and instructional supplies, and
5. Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per-student average for each grade span in non-Title I schools

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools.

**RESOURCES REQUIRED:** N/A

**PREPARED BY:** John E. Bowen for Valerie Simpson, Executive Director of Educational Services

Attachment: BP 6171 and AR 6171