



DATE: February 5, 2020
TO: Board of Education
FROM: Dr. Robert Leri, Superintendent Chief Learning Officer
SUBJECT: Approve Proposed Revisions to Board Policy and Administrative Regulation 0460, LCAP

PRESENTED BY: Valerie Simpson, Executive Director of Educational Services

ACTION REQUESTED

Approve Proposed Revisions to Board Policy and Administrative Regulation 0460, LCAP

BACKGROUND INFORMATION

The Board Policy is being updated to reflect the following NEW LAWS;

- (AB 2878) – Expands the state priority on parent involvement that must be addressed in the Local Control Accountability Plan (LCAP) to include family engagement.
- (AB 1808) – Requires consultation on plan development with special education local plan administrator(s) and, by July 1, 2019, requires districts to develop a local control funding formula budget overview for parents/guardians in conjunction with the LCAP.
- (AB 1840) – Requires the State Board of Education to expand the LCAP template by January 31, 2020 to include specified information.

The section on “Technical Assistance/Intervention,” has been deleted, as that material is now addressed in BP 0520, Intervention for Underperforming Schools.

As part of the LCAP adoption and annual update process, the Board shall separately adopt an LCFF budget overview for parents/guardians using the template developed by the SBE. This budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update.

To ensure that specific actions for students with disabilities (SWD) are included in the LCAP, the Superintendent Chief Learning Officer or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member.

The regulation is being updated to reflect (AB 1840), requiring data in the LCAP to be reported in a manner consistent with the California School Dashboard and requires districts to post their LCAP prominently on the homepage of the district’s website. In addition, NEW LAW (AB 1240) adds, as a measure of student achievement, the percentage of students who have successfully completed both college entrance courses and Career Technical Education courses.

RESOURCES REQUIRED: N/A

PREPARED BY: John E. Bowen for Valerie Simpson, Executive Director of Educational Services

Attachment: BP 0460 and AR 0460