

# APPROVED MINUTES

## REGULAR MEETING OF THE BOARD OF EDUCATION TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT Wednesday, March 18, 2020 (4:00 PM)

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### ROLL CALL

UPON THE ROLL BEING CALLED, THE FOLLOWING WERE PRESENT:

**BOARD MEMBERS:** Cristina Hennessey  
Dianna Driller  
Gaylan Larson  
Kim Szczurek  
Kirsten Livak

### ALSO IN ATTENDANCE:

Superintendent Chief Learning Officer Robert Leri, Executive Director of Business Services Todd Rivera, Executive Director of Educational Services Valerie Simpson, Executive Director of Student Services Jeff Santos, Executive Assistant Lupita Vazquez, Director of Human Resources Joan Zappettini, and Director of Information and Technology Ed Hilton

### 1.0 Call To Order

President Szczurek called the meeting to order at 4:01 p.m.

### 2.0 Public Comment on Closed Session

#### 2.1 General Public Comment on Closed Session Item

No public comment

### 3.0 Closed Session

#### 3.1 Public Employment Certificated, Classified, Confidential and Management

**3.2 Conference with Labor Negotiators-Government Code 54957.6 Robert J. Leri, Superintendent/CLO and Todd Rivera, Executive Director of Business Services will conference with the Board regarding negotiations with Tahoe Truckee Education Association (TTEA), California School Employees Association (CSEA), Confidential and Management**

### 4.0 Call to Order, Pledge of Allegiance, and Roll Call

President Szczurek reconvened the meeting at 5:33 p.m.

### 5.0 Open Session/Report out Action Taken in Closed Session

No

#### 5.1 Open Session - President Will Report out any Action Taken in Closed Session

No reportable action. Item No. 14.6 being pulled with some changes

### 6.0 Approval of Agenda

#### 6.1 Approve March 18, 2020, Board Meeting Agenda

**Recommendation:** Approve March 18, 2020, Board Meeting Agenda  
Approved as modified

## **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve March 18, 2020, Board Meeting Agenda'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey	Yes
Dianna Driller	Yes
Gaylan Larson	Yes
Kim Szczurek	Yes
Kirsten Livak	Yes

## **7.0 Public Comment**

**7.1 No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Tahoe Truckee Unified School District Staff may briefly respond to statements made or questions posed. (Government Code 54954.2) Three (3) minutes is the time limit for any audience member comment. Another public comment section will be allowed at the end of the agenda if all speakers cannot be accommodated.**

Hi, my name, for those who don't know me, is Stephanie Bacon. Tonight, if we weren't taking precautions to prevent COVID19, I would be here to be recognized for 20 years of service in TTUSD. Over the 20 years, I have served as a middle school teacher, an instructional coach with K-12 assignments, and as an elementary school teacher currently teaching 5th grade. I have also served our local union, TTEA. In the span of ten years, I was the lead organizer, the political action committee (PAC) chair, the vice president, and the president of the association.

I am here tonight to inform you about a situation and ask for your support of higher education for teachers. I apologize in advance that some of the details may be a bit hard to follow, but they are important to understanding the circumstances. I am hoping that district leaders, TTEA leaders, and the school board members hear and understand this issue.

After 20 years of teaching, I was feeling my energy and excitement wane. I didn't want to become a disgruntled and exhausted teacher. I wanted to be reinvigorated and inspired to be the best teacher I could be.

It took me 2 years to investigate and apply to the University of Nevada, Reno doctoral program; I started my coursework in the fall of 2019. Before starting the program, I had conversations with both Joan and Rob to explore the potential benefits of this endeavor as well as the contractual limitations of support. Both Joan and Rob were supportive and encouraging. The learning curve for me has been steep, rigorous, and incredibly rewarding. Not only have I had to learn how the university works after a 15 year hiatus, I've had to learn about the requirements of the program and the very limited offerings of the 700 level classes that are mandated.

In my program, at least 3 of the required courses are only offered on Wednesdays, at 4PM. Wednesdays are staff meeting days, and so I had to work with Kerstin, my site administrator and supervisor to make sure I could make it to class without missing important information and collaboration. At GES, we have one staff meeting, and 2

supplemental meetings a month on Wednesdays. The two supplemental meetings were easy to reschedule, so no required hours are lost. (My PLC meets on Tuesday or Thursday, and my expert group was either at the university or it met on Fridays.) For staff meetings, I was able to review the agendas, key learnings, and complete all activities on my own time in order to stay in the loop with my colleagues). Kerstin seemed pleased with my work and valued the additional learning and research I was bringing from the university to our local school. 3MINS

In late fall, a complaint was made by a staff member to both Kerstin and TTEA. Mention of a possible grievance against me, which is not possible since you can't grieve a person, was brought to my attention. The staff member, who may have had ulterior motives, claimed to want to make sure that if I was allowed to miss staff meetings, other teachers could as well. Of course, this makes sense, teachers in good standing should be allowed to pursue higher ed if they can come to an agreement with their principal about how to handle any missed time. However, this was not the outcome sought by TTEA and agreed to by TTUSD leadership.

With very little information or communication with TTEA, I moved forward with my coursework under Kerstin's support that I was meeting my professional duties. We both assumed a little clarity might be needed to make sure other teachers could have the same opportunity as me for professional flexibility.

On March 5th or thereabouts, all teachers received an email from site administrators. The email stated that all teachers had one year to "miss staff meetings", the year was 2020-2021. I was confused by the vagueness of the communication, so I asked Kerstin for clarification. The clarification was devastating and degrading. The district and the union, without ever talking to me, had agreed on an interpretation of article 4.2.7, that would take the current practice of site administrator approval out of practice. The communication, although hidden from most who received it, clarified that I would be the only teacher not allowed to miss meetings because I had, "already had my chance".

The morning I learned that this regressive agreement was specifically targeted at me, and would possibly prevent me from achieving my goal of earning a PhD, I was ruined. It was 9AM and I couldn't talk, much less teach. Just getting accepted to UNR and making it through my first 700 level classes was so incredibly challenging, I was then floored to find out that neither the district nor the union supported me. Nevertheless, it was 9AM and there were students at my door. I let them in, they began their bellwork, and when it was time to lead the next activity, I could not. I wept. I wept loudly, openly, and with all of my heart. When I had run out of tears, I explained what was happening. Instantly, one student said, "What can we do to support you?" And another said, "This isn't right. Don't give up." And within 5 minutes there was a card on my desk with 23 signatures that said, "We believe in you!" If we were not quarantining, I would have a line of 5th graders behind me, ready to read my speech when my 3 minutes runs out. 3MINS

The TTEA contract contains 16 articles with multiple addendums to each. Much of the monitoring of contract fulfillment falls on the shoulders of site administrators. Article 4, hours of employment, is the most relevant to this issue. Many of the addendums within article four are not formally monitored. Most are under the guise of professional

responsibilities. Article 4.2.5, relating to professional development is directly determined by the site principal. Article 4.2.7 describes a long list of professional responsibilities that are unique to different positions and grade levels to include staff meetings, but there is no direct statement that indicates who monitors the professional duties of the teacher in that portion of the contract. However, article 7 describes teacher evaluation. Teacher evaluation is solely determined by site administrators. Category 6 under teaching competencies in the evaluation clearly describes professional learning and duties. If a teacher misses meetings and that impacts their ability to deliver quality instruction, it is clearly the job of the administrator to indicate the problem in the evaluatory marks. Thus, there is clarity in the contract for how staff meeting attendance should be handled, and Kerstin, my site administrator, has followed the contract, and so have I.

The added communication, and so-called "clarity", initiated by TTEA in early March only limits teachers from pursuing higher education and rigorous professional development. Teachers who love learning and are learning make students who love learning and are learning. If you ask my students if me going back to school has had a positive impact on their learning, you would get a resounding "YES". Please ask them. If you asked most of the staff and the leadership team at GES, the answer would be, YES! The direct benefits to students have been our work around speaking and listening, equity versus equality, research and concept mapping. Several of the staff at GES voluntarily attended my research presentation on implicit bias and teacher expectations, and were very grateful for the opportunity to consider those ideas and integrate them into their practice.

Professionalism involves doing what is right for those you serve even when it isn't directly stated in a manual or guide. Professionals are experts in a field and have to work in complexities that go well beyond words in a contract. Teachers like me are consistently going above and beyond contractual obligations to do what is right for our students. I only ask that we be afforded that professional freedom to improve ourselves and our craft under the direct supervision of our site administrators. 3MINS

I've thought of several alternatives to the current situation in which article 4.2.7 isn't entirely clear and is made more ambiguous and limiting by the recent communication initiated by TTEA and the district.

1. Add the following sentence to article 4.2.7, "The determination of whether the professional responsibilities outlined in article 4.2.7 are being met is engaged by the site principal."
2. Or, even more progressive, add an article, perhaps, 4.2.8 that states, "Bargaining unit members, who are in good standing, have 10 or more years of service in the district, and are proficient in the most recent district initiatives, are encouraged to pursue higher education and professional development opportunities under the guidance of their site principal."

After meeting with Jess Alb from TTEA, Joan Z and Kerstin, there is still just a vague email dictating one year for flexibility for external professional development for our teachers

and none for me. I am asking you to encourage our district and union leadership to work together to promote the professionalism and lifelong learning opportunities for our teachers by retracting the email and clarifying in the contract or leaving it as is and allow site administrators to handle staff meeting attendance in evaluations.

I am aware that there are ways for me to get around this part of the contract. But this isn't just about me. While teaching about leadership and social justice to my students, I believe it's important for me to stand up for more than just myself, to stand up for the teaching profession, the teachers themselves, and the precious students they serve.

## 8.0 Superintendent's Report

### 8.1 Superintendent Chief Learning Officer - District Update for the Board

#### 8.2 Coronavirus COVID-19 Update

The Superintendent Chief Learning Officer will provide an update on the current status of COVID-19 and review the district's plan regarding COVID-19 issues and the status of the current school district closure. The attached document was shared with district staff on March 12, 2020, after consultation with District Leadership and our employee associations.

## 9.0 Consent Agenda

### 9.1 Approve Personnel Action Report for March 18, 2020

The personnel action report is a summary of all personnel action for the preceding month. Various individuals are hired and released or resigned each month and these changes must be approved by the board. By approving the personnel action agenda the board finalizes all actions planned or taken to insure that the district schools, offices and facilities are properly staffed with quality personnel.

**Recommendation:** Approve Personnel Action Report for March 18, 2020

#### **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Personnel Action Report for March 18, 2020'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey	Yes
Dianna Driller	Yes
Gaylan Larson	Yes
Kim Szczurek	Yes
Kirsten Livak	Yes

### 9.2 Approve Warrants, Contracts, and Donations for the March 18, 2020, Board Meeting

Warrants, Contracts, and Donations for the March 18, 2020, Board Meeting  
Warrants, Contracts, and Donations for the March 4, 2020 Board Meeting

**Recommendation:** Approve Warrants, Contracts, and Donations for the March 4, 2020 Board Meeting

#### **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Warrants, Contracts, and Donations for the March 4, 2020 Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

### **9.3 Approve Proposed Revisions to BP 0420 and AR 0420, School Plans/Site Councils**

(BP/AR revised) Policy updated to reflect a NEW LAW (AB 716) which renames the single plan for student achievement as the school plan for student achievement (SPSA), authorizes the use of uniform complaint procedures for complaints alleging noncompliance with requirements related to the establishment of school site councils or the development of the SPSA, and authorizes the use of the SPSA to satisfy the requirement for a school improvement plan when a school is identified for targeted or comprehensive support.

**Recommendation:** Approve Proposed Revisions of Board Policy and Administrative Regulation 0420, School Plans/Site Councils.

#### **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Proposed Revisions of Board Policy and Administrative Regulation 0420, School Plans/Site Councils'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

### **9.4 Approve Proposed Revisions to Board Policy 1400 Relations Between Other Governmental Agencies and Schools**

Proposed revisions to Board Policy 1400 Relations Between Other Governmental Agencies were presented to the Board for review as recommended by the model provided by CSBA on February 5, 2020 and is being brought back to the Board for approval.

**Recommendation:** Approve Proposed Revisions to Board Policy 1400 Relations Between Other Governmental Agencies and Schools

#### **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Proposed Revisions to Board Policy 1400 Relations Between Other Governmental Agencies and Schools'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

### **9.5 Approve Proposed Revisions to Board Policy 4033 Lactation Accommodation**

Proposed revisions to Board Policy 4033 Lactation Accommodation were presented to the Board for review as recommended by the model provided by CSBA on February 5, 2020 and are being brought back for approval.

**Recommendation:** Approve Proposed Revisions to Board Policy 4033 Lactation Accommodation

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Proposed Revisions to Board Policy 4033 Lactation Accommodation'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

**9.6 Approve Proposed Revisions to Board Policy 4216 Probationary/Permanent Status**

Proposed revisions to Board Policy 4216 Probationary/Permanent Status were presented to the Board for review as recommended by the model provided by CSBA. Administrative Regulation has been provided as information only. This policy was presented to the Board on February 5, 2020 for review and is being brought back for approval.

**Recommendation:** Approve Proposed Revisions to Board Policy 4216 Probationary/Permanent Status

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Proposed Revisions to Board Policy 4216 Probationary/Permanent Status'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

**9.7 Approve Proposed Revisions to Board Policy and Administrative Regulation 4218 Dismissal/Suspension/Disciplinary Action**

Proposed revisions to Board Policy and Administrative Regulation were presented to the Board for review as recommended by the model provided by CSBA. Administrative Regulation has been provided as information only. Policy and Regulation were presented to the Board for review on February 5, 2020 and are being brought back for approval.

**Recommendation:** Approve Proposed Revisions to Board Policy and Administrative Regulation 4218 Dismissal/Suspension/Disciplinary Action

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Proposed Revisions to Board Policy and Administrative Regulation 4218 Dismissal/Suspension/Disciplinary Action'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes

Kirsten Livak Yes

### **9.8 Declare List of Furniture and Equipment to be Surplus and Estimated Values**

School sites district wide have received updated furniture as part of the 21st Century Flexible Furniture package. The new furniture has created a furniture surplus inventory. All surplus furniture items will be evaluated for reuse where possible. Remaining items that are outdated or obsolete will be disposed of through the surplus process.

**Recommendation:** Approve declare list of furniture and equipment to be surplus and estimated values

#### **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve declare list of furniture and equipment to be surplus and estimated values'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

## **10.0 Consent Items Pulled for Discussion/Approval**

### **11.0 Association Report and Comment**

#### **11.1 CSEA - California School Employees Association**

#### **11.2 TTEA - Tahoe Truckee Education Association**

Good evening Dr. Leri, members of the School Board, Executive Cabinet, and those viewing from the safety of your home.

My name is Jess DeLallo, and I am the President of the Tahoe Truckee Education Association.

First, I would like to say that, on behalf of the TTEA E-Board, our hearts and thoughts go out to all of those who have been affected by COVID-19: either by being sickened personally, the illness of a loved one, or the economic uncertainty and fear that goes along with the loss of work, as the number and types of businesses closing down increases at an unprecedented number.

TTUSD has said that this is "a year of austerity" since the beginning of the school year. Although TTUSD and TTEA have disagreed on what "austerity" means, and why we may be in austere times, I don't think that anyone would argue that the current state of the world and the Tahoe Truckee Unified School District is not "austere".

I would like to go on record to publicly thank Dr. Leri for being so open and transparent with TTEA leadership and involving us in the process that has led to a viable plan to help support our students and staff through continuity of instruction, and the certainty of on-

going work. We would like to thank leadership and staff at all levels for keeping decisions student-focused, which has ensured ongoing access to healthy and nutritious food, internet, technology (including devices), instructional materials, learning opportunities, etc. The collaborative nature of the meetings, discussions, and emails that we have had for the past few weeks serves to strengthen the collaborative relationship that TTEA has had for the last 8 years with TTUSD leadership.

Many, if not most, districts across California issued a Demand to Bargain letter to their districts at CTA's direction, in order to ensure that all members' best interests were at heart when decisions were made. TTEA felt strongly that this was not a path that we needed to traverse with TTUSD because of our long-standing track record of working cooperatively together. Seeing how well we were able to work together to collaborate on a plan that was beneficial to all, I feel confident that TTEA and TTUSD can come together to finish the negotiating season quickly and amicably.

Hopefully, by the time that we are able to congregate in public again, we will be celebrating the ratification of a T.A. for the 2019-2020 school year.

I hope that you and your families are all safe through this shutdown, and I look forward to seeing you in April, and I am also looking forward to getting started with the adventure of online learning to make sure students in Tahoe Truckee can maintain some sense of normalcy and connection in these uncertain times.

Thank you.

## 12.0 Educational Services

### A) Curriculum and Instruction

#### 12.1 Approve Proposed New High School Course - Human Geography

Human Geography is replacing the Global Studies course because it is better aligned with Advanced Placement History courses and many more schools in California use Human Geography as an introductory history course.

**Recommendation:** Approve course adoption

#### **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve course adoption'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey	Yes
Dianna Driller	Yes
Gaylan Larson	Yes
Kim Szczurek	Yes
Kirsten Livak	Yes

#### 12.2 North Tahoe High School WASC School Accountability and School Safety Plans

Staff at North Tahoe High School will provide a summary of the WASC review process in which they participated this school year. The Western Association of Schools and Colleges (WASC) is one of six regional accrediting associations in the United States. Accreditation signifies that the school has met the expectation of

being worthy of the trust placed in them to provide high quality learning opportunities, but with the added requirement that they clearly demonstrate that they are about the critical business of continual self-improvement. The cycle of self-study, visit and follow-up is normally repeated every six years, a full term. However, schools may receive other terms that include one, two, or three years or denial. This summary will cover a general overview of the WASC process, school findings, and possible outcomes. This report is serving as the School Accountability and School Safety Plan for North Tahoe High.

**Recommendation:** Approve the School Accountability Plan Including School Safety Plan for North Tahoe High School.

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve the School Accountability Plan Including School Safety Plan for North Tahoe High School'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey	Yes
Dianna Driller	Yes
Gaylan Larson	Yes
Kim Szczurek	Yes
Kirsten Livak	Yes

## 13.0 Personnel

### 13.1 Approve Proposed Revisions to the Certificated Management Salary Schedule

Revisions to the Certificated Management Salary Schedule are being presented to the Board for review and approval.

**Recommendation:** Approve Proposed Revisions to the Certificated Management Salary Schedule

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Proposed Revisions to the Certificated Management Salary Schedule'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey	Yes
Dianna Driller	Yes
Gaylan Larson	Yes
Kim Szczurek	Yes
Kirsten Livak	Yes

### 13.2 Approve Certificated Management Job Description for Administrative Intern High School

The Certificated Management Job Description Administrative Intern High School is Being Presented to the Board for Review and Approval.

**Recommendation:** Approve Certificated Management Job Description for Administrative Intern High School

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Certificated Management Job Description for Administrative Intern High School'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

## 14.0 Business Services

### A) Facilities

#### **14.1 Approve Contract #20-27-01 Between Tahoe Truckee Unified School District and The Garland Company, Inc., to Purchase Roofing Materials and Warranty for Glenshire Elementary School DSA Certification & Reroof Project 2020**

The District seeks to purchase roofing materials and warranty from Garland to be installed by separate contract at Glenshire Elementary School before winter of 2020. The roofing materials will be procured from Garland pursuant to CMAS Contract No. 4-01-56-0006A.

**Recommendation:** Approve Contract #20-27-01 Between Tahoe Truckee Unified School District and The Garland Company, Inc., to Purchase Roofing Materials and Warranty for Glenshire Elementary School DSA Certification & Reroof Project 2020  
**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Contract #20-27-01 Between Tahoe Truckee Unified School District and The Garland Company, Inc., to Purchase Roofing Materials and Warranty for Glenshire Elementary School DSA Certification & Reroof Project 2020'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

#### **14.2 Approve Contract #20-26-01 Between Tahoe Truckee Unified School District and The Garland Company, Inc., to Purchase Roofing Materials and Warranty for Truckee Elementary School Reroof Project 2020**

The District seeks to purchase roofing materials and warranty from Garland to be installed by separate contract at Truckee Elementary School before winter of 2020. The roofing materials will be procured from Garland pursuant to CMAS Contract No. 4-01-56-0006A.

**Recommendation:** Approve Contract #20-26-01 Between Tahoe Truckee Unified School District and The Garland Company, Inc., to Purchase Roofing Materials and Warranty for Truckee Elementary School Reroof Project 2020  
**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Contract #20-26-01 Between Tahoe Truckee Unified School District and The Garland Company, Inc., to Purchase Roofing Materials and Warranty for Truckee Elementary School Reroof Project 2020'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes

Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

**14.3 Approve Change Order #16 for Sac Valley Electric, Inc. Agreement #17-24-12 for the Tahoe Lake Elementary School Modernization & Addition Project**

Change Order #16 for Sac Valley Electric captures the cost associated with the replacement of existing electrical and low voltage systems in Building B due to unforeseen structural repairs. This change order also includes the cost to install electrical devices in furred walls, and other miscellaneous items addressing unforeseen conditions not defined in the contract documents.

**Recommendation:** Approve Change Order #16 for Sac Valley Electric, Inc. #17-24-12 for the Tahoe Lake Elementary School Modernization & Addition project

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve Change Order #16 for Sac Valley Electric, Inc. #17-24-12 for the Tahoe Lake Elementary School Modernization & Addition project'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

**14.4 Award Bid Package and Approve Contractor's Agreement #20-27-02 with McCuen Construction, Inc., the Lowest Responsive and Responsible Bidder for the Glenshire Elementary School DSA Certification & Reroof Project 2020**

This project consists of removal of leaking roof skylights, re-roofing, and structural retrofit of the Multi-Purpose room at Glenshire Elementary School, as required by the Division of the State Architect (DSA). Interior scope will include new batt insulation, gypsum board, painting, and acoustic ceiling installation.

**Recommendation:** Award Bid Package and Approve Contractor's Agreement #20-27-02 with McCuen Construction, Inc., the Lowest Responsive and Responsible Bidder for the Glenshire Elementary School DSA Certification & Reroof Project 2020

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Award Bid Package and Approve Contractor's Agreement #20-27-02 with McCuen Construction, Inc., the Lowest Responsive and Responsible Bidder for the Glenshire Elementary School DSA Certification & Reroof Project 2020'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

**14.5 Award Bid Package and Approve Contractor's Agreement #20-26-02 with Rua & Son Mechanical, Inc., the Lowest Responsive and Responsible Bidder for the Truckee Elementary School Reroof Project 2020**

This project consists of removal and disposal of approximately 55,911 square feet of roofing material and edge metal on the old classroom wing.

**Recommendation:** Award Bid Package and Approve Contractor's Agreement #20-26-02 with Rua & Son Mechanical, Inc., the Lowest Responsive and Responsible Bidder for the Truckee Elementary School Reroof Project 2020

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Award Bid Package and Approve Contractor's Agreement #20-26-02 with Rua & Son Mechanical, Inc., the Lowest Responsive and Responsible Bidder for the Truckee Elementary School Reroof Project 2020'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

**B) Fiscal Services**

**14.6 Award Bid and Approve Contract with NetXperts to Provide and Install Wireless Access Points and Controllers under the ERATE program**

TTUSD advertised a Request for Proposal (RFP) to provide wireless access points, controllers, software licenses and ancillary equipment at select sites through the ERATE program. The District has selected the awardee based on multiple evaluation criteria.

**Recommendation:** Award Bid and Approve Contract with NetXperts to Provide and Install Wireless Access Points and Controllers under the ERATE program

Item pulled. Not being voted and will be included in next board meeting agenda.

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Award Bid and Approve Contract with NetXperts to Provide and Install Wireless Access Points and Controllers under the ERATE program'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

**14.7 Award Bid and Approve Contract with At&T to provide Ethernet Services under the ERATE program.**

TTUSD advertised a Request for Proposal (RFP) to provide Ethernet Services at all sites. AT&T was the only bid received. AT&T provided us with a variety of ethernet services options and contracting terms.

**Recommendation:** Award Bid and Approve Contract with At&T to provide Ethernet Services under the ERATE program.

**ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Award Bid and Approve Contract with At&T to provide Ethernet Services under the ERATE program'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes

Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

#### **14.8 2019-2020 Second Interim Report**

The education code requires all school districts to prepare a Second Interim Report for the 2019-2020 school year by March 15, 2020. The Second Interim Report contains all activity and any proposed budget revisions as of January 31, 2020. These budget revisions are based on information made available after the initial 2019-2020 Budget Adoption approved on June 21, 2019.

**Recommendation:** Approve 2019-2020 Second Interim Report

#### **ORIGINAL - Motion**

Member **(Dianna Driller)** Moved, Member **(Kirsten Livak)** Seconded to approve the **ORIGINAL** motion 'Approve 2019-2020 Second Interim Report'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Cristina Hennessey Yes  
Dianna Driller Yes  
Gaylan Larson Yes  
Kim Szczurek Yes  
Kirsten Livak Yes

### **15.0 First Read - Board Policy**

#### **15.1 First Read of Proposed Revisions of Board Policy 6142.6, Visual and Performing Arts Education**

(BP revised) The policy is being updated to reflect revised content standards for visual and performing arts, including media arts, adopted by the State Board of Education in January 2019. Policy incorporates the philosophical foundation, lifelong goals, and artistic processes upon which the state standards are based.

**Recommendation:** First Read and Proposed Revisions of Board Policy 6142.6, Visual and Performing Arts Education. Requesting direction to bring back on consent agenda at next regular meeting.

#### **15.2 First Read and Proposed Revisions of Board Policy 0520, Intervention for Underperforming Schools (NEW)**

Board Item Staff Report - BP 0520, Intervention for Underperforming Schools BP 0520 - Intervention for Underperforming Schools (NEW)

(BP NEW) This new policy contains material formerly in BP 0460, Local Control and Accountability Plan regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP.

**Recommendation:** First Read and Proposed Revisions of Board Policy 0520, Intervention for Underperforming Schools. Requesting direction to bring back to the next regular scheduled board meeting.

#### **15.3 First Read of Board Policy 0520.1, Comprehensive and Targeted Support and Improvement (NEW)**

(BP Added)(NEW) This Board Policy is new to the Tahoe Truckee Unified School District and addresses the state's accountability system as it relates to the Every Student Succeeds Act (ESSA).

**Recommendation:** First Read of Board Policy 0520.1, Comprehensive and Targeted Support and Improvement (NEW). Requesting direction to bring back to the next regular scheduled board meeting.

#### **15.4 First Read and Proposed Revisions of Board Policy 6179, Supplemental Instruction**

Board Item Staff Report - BP 6179 - Supplemental Instruction BP 6179 - Supplemental Instruction - compared  
(BP Revised) Policy updated to reflect current law requiring the provision of remedial instruction to students who are recommended for retention or are identified as being at risk for retention.

**Recommendation:** First Read and Proposed Revisions of Board Policy 6179, Supplemental Instruction. Requesting direction to bring back to the next regular scheduled board meeting.

#### **16.0 Board Business**

##### **16.1 Comments of Board Members**

Board Member Dianna Driller – her school follows TTUSD and send plans to the kids.

Board Member Cristina Hennessey – This week has been the longest year. Went to lakeside parent meeting for search for CLO. No parent showed up. Trust of our community has of this district. Great job of communication from last week, Dr. Leri, Kelli Twomey, with positive intent and is really grateful for that. Thank you to all the departments, Tech Department specially, food department, everyone!!

Board Member Kirsten Livak – Suicide of THS student, thank TTUSD of the coordination within district and school. Acknowledge response proactive and helpful to COVID-19. We want to continue to reach out. Suggests having an opportunity for kids to virtually socialize.

Dr. Leri said that wellness centers are open and keep them at distance.

Board Member Gaylan Larson – Ditto Kristen’s comments on how this has been handled. I am impressed. Apologize for not coming to last’s board meeting being cancelled.

President Kim Szczurek – Ditto KL comments. Great vacation, was trying to hide from COVID. Acomplice of the last board meeting being cancelled.

Dr. Leri – might go to full virtual board meeting depending on what happens due to Executive Order by Governor of California. Did a virtual meeting with ASB Presidents for student panel in April 22, 2020.

#### **17.0 Second Closed Session** – There was no need for a second closed session.

##### **17.1 Public Employment Certificated, Classified, Confidential and Management**

**17.2 Conference with Labor Negotiators-Government Code 54957.6 Robert J. Leri, Superintendent/CLO and Todd Rivera, Executive Director of Business Services will conference with the Board regarding negotiations with Tahoe Truckee Education Association (TTEA), California School Employees Association (CSEA), Confidential and Management**

#### **18.0 Report out Action from Closed Session**

#### **19.0 Adjournment**

There being no further business, the meeting was adjourned at 7:15 p.m.

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Robert J. Leri  
Secretary to the Board

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Gaylan Larson  
Clerk to the Board